

2013 - 2014 Report Card for Harrison Elementary School

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SCHOOL GRADE

Coming in
2018

SCHOOL DETAILS

[VIEW DISTRICT](#)



Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

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Achievement

This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test?

Performance Index

67.8%

D

Indicators Met

0.0%

F

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)

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Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall

B

Gifted

NR

Lowest 20% in Achievement

B

Students with Disabilities

B

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Gap Closing

This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

0.4%

F

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through the third grade?

K-3 Literacy Improvement

36.9%

D

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Prepared for Success

This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
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SCHOOL GRADE

Coming in
2018

SCHOOL DETAILS

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Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

[VIEW DATA](#)



Achievement

This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test?

Performance Index

80.7%

B

Indicators Met

57.1%

D

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)

[VIEW GIFTED DATA](#)



Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall

A

Gifted

A

Lowest 20% in Achievement

C

Students with Disabilities

D

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Gap Closing

This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

34.0%

F

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through the third grade?

K-3 Literacy Improvement

46.6%

C

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Prepared for Success

This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

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SCHOOL GRADE

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2018

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Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

[VIEW DATA](#)



Achievement

This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test?

Performance Index

77.9%

C

Indicators Met

57.1%

D

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)

[VIEW GIFTED DATA](#)



Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall.....

A

Gifted.....

D

Lowest 20% in Achievement.....

C

Students with Disabilities.....

NR

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Gap Closing

This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

56.4%

F

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through the third grade?

K-3 Literacy Improvement

53.7%

C

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Prepared for Success

This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

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2013 - 2014 Report Card for Lincoln Elementary School

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SCHOOL GRADE

Coming in
2018

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VIEW DISTRICT



Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

[VIEW DATA](#)



Achievement

This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test?

Performance Index

87.0%

B

Indicators Met

85.7%

B

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)

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Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall.....

B

Gifted.....

F

Lowest 20% in Achievement.....

C

Students with Disabilities.....

C

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Gap Closing

This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

66.7%

D

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through the third grade?

K-3 Literacy Improvement

43.5%

C

COMPONENT GRADE

Coming in
2016

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Prepared for Success

This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

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2013 - 2014 Report Card for Hayes Elementary School

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Overview	Achievement	Progress	Gap Closing	Graduation Rate	K-3 Literacy	Prepared for Success
SCHOOL GRADE Coming in 2018	SCHOOL DETAILS VIEW DISTRICT					
		Financial Data These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools? VIEW DATA				
 Achievement This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test? Performance Index B Indicators Met D	COMPONENT GRADE Coming in 2016 VIEW MORE DATA VIEW GIFTED DATA	 Progress This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less? Value-Added B Overall B Gifted C Lowest 20% in Achievement D Students with Disabilities D	COMPONENT GRADE Coming in 2016 VIEW MORE DATA			
 Gap Closing This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability? Annual Measurable Objectives D	COMPONENT GRADE Coming in 2016 VIEW MORE DATA	 Graduation Rate This grade answers the question - How many ninth graders graduate in four years or five years? Graduation Rates This school is not evaluated for graduation rate because there are not enough students in the graduating class.	COMPONENT GRADE Coming in 2016 VIEW MORE DATA			
 K-3 Literacy This grade answers the question - Are more students learning to read in kindergarten through the third grade? K-3 Literacy Improvement C	COMPONENT GRADE Coming in 2016 VIEW MORE DATA	 Prepared for Success This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.	COMPONENT GRADE Coming in 2016 VIEW DATA			

2013 - 2014 Report Card for Horace Mann Elementary School

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Overview	Achievement	Progress	Gap Closing	Graduation Rate	K-3 Literacy	Prepared for Success
SCHOOL GRADE Coming in 2018	SCHOOL DETAILS VIEW DISTRICT					
		Financial Data These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools? VIEW DATA				
 Achievement This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test? Performance Index C Indicators Met F	COMPONENT GRADE Coming in 2016 VIEW MORE DATA VIEW GIFTED DATA	 Progress This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less? Value-Added C Overall C Gifted D Lowest 20% in Achievement C Students with Disabilities C	COMPONENT GRADE Coming in 2016 VIEW MORE DATA			
 Gap Closing This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability? Annual Measurable Objectives F	COMPONENT GRADE Coming in 2016 VIEW MORE DATA	 Graduation Rate This grade answers the question - How many ninth graders graduate in four years or five years? Graduation Rates This school is not evaluated for graduation rate because there are not enough students in the graduating class.	COMPONENT GRADE Coming in 2016 VIEW MORE DATA			
 K-3 Literacy This grade answers the question - Are more students learning to read in kindergarten through the third grade? K-3 Literacy Improvement C	COMPONENT GRADE Coming in 2016 VIEW MORE DATA	 Prepared for Success This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.	COMPONENT GRADE Coming in 2016 VIEW DATA			

2013 - 2014 Report Card for Harding Middle School

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Overview

Achievement

Progress

Gap Closing

Graduation Rate

K-3 Literacy

Prepared for Success

SCHOOL GRADE

Coming in
2018

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VIEW DISTRICT



Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

VIEW DATA



Achievement

This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test?

Performance Index

86.2%

B

Indicators Met

85.7%

B

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA

VIEW GIFTED DATA



Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall

A

Gifted

C

Lowest 20% in Achievement

C

Students with Disabilities

C

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Gap Closing

This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

65.9%

D

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through the third grade?

K-3 Literacy Improvement

NC

NR

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Prepared for Success

This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

VIEW DATA

2013 - 2014 Report Card for Garfield Middle School

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Overview

Achievement

Progress

Gap Closing

Graduation Rate

K-3 Literacy

Prepared for Success

SCHOOL GRADE

Coming in
2018

SCHOOL DETAILS

VIEW DISTRICT



Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

VIEW DATA



Achievement

This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test?

Performance Index

81.3%

B

Indicators Met

57.1%

D

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA

VIEW GIFTED DATA



Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall

A

Gifted

F

Lowest 20% in Achievement

A

Students with Disabilities

A

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Gap Closing

This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

60.9%

D

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through the third grade?

K-3 Literacy Improvement

NC

NR

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Prepared for Success

This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

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2013 - 2014 Report Card for Lakewood High School

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Overview

Achievement

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Gap Closing

Graduation Rate

K-3 Literacy

Prepared for Success

SCHOOL GRADE

Coming in
2018

SCHOOL DETAILS

VIEW DISTRICT



Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

VIEW DATA



Achievement

This grade combines two results for students who took the state tests. The first result answers the question - How many students passed the state test? The second result answers the question - How well did the students do on the state test?

Performance Index

85.2%

B

Indicators Met

100.0%

A

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA

VIEW GIFTED DATA



Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall.....NR

Gifted.....NR

Lowest 20% in Achievement.....NR

Students with Disabilities.....NR

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Gap Closing

This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

55.5%

F

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Graduation Rate

This grade answers the question - How many ninth graders graduate in four years or five years?

Graduation Rates

86.2% of students graduated in 4 years.....C

84.5% of students graduated in 5 years.....D

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through the third grade?

K-3 Literacy Improvement

NC

NR

COMPONENT GRADE

Coming in
2016

VIEW MORE DATA



Prepared for Success

This grade answers the question - Are students who graduate from your school ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

VIEW DATA

2013 - 2014 Report Card for Harrison Elementary School

Overview

Achievement

Progress

Gap Closing

Graduation Rate

Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

F

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line group achieves that goal in reading, math and graduation - and emphasize any achievement gaps that exist between groups. The

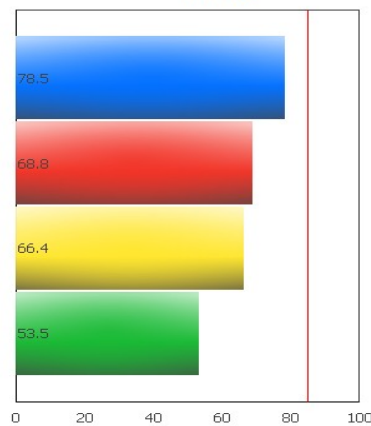
AMO Points



0.4%

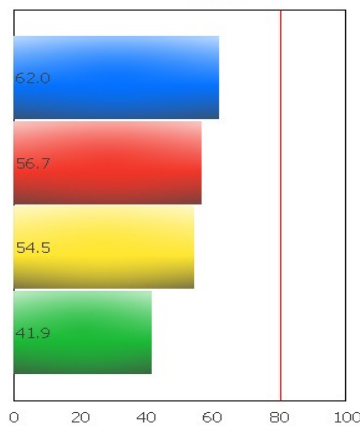
A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



White All Students
Econ Disadvantage Limited English

Math



White All Students
Econ Disadvantage Limited English

2013 - 2014 Report Card for Emerson Elementary School

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Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

F

Annual Measurable Objectives

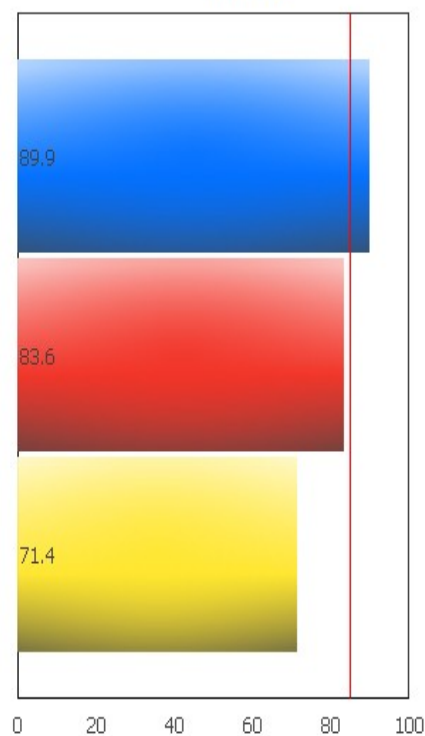
Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups.

AMO Points


34.0%

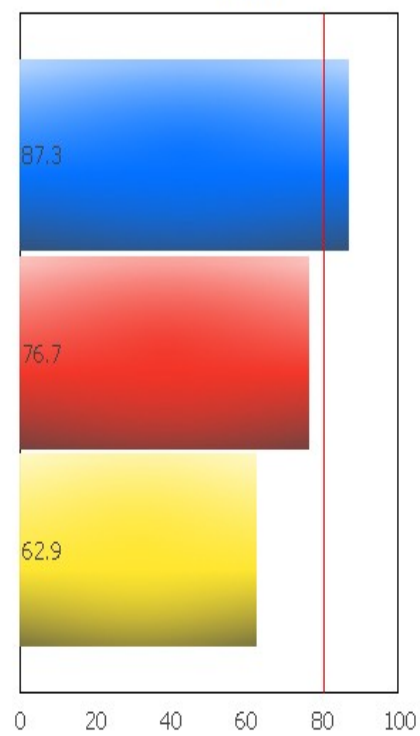
A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



■ White
 ■ All Students
 ■ Econ Disadvantage

Math



■ White
 ■ All Students
 ■ Econ Disadvantage

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Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

F

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation - and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

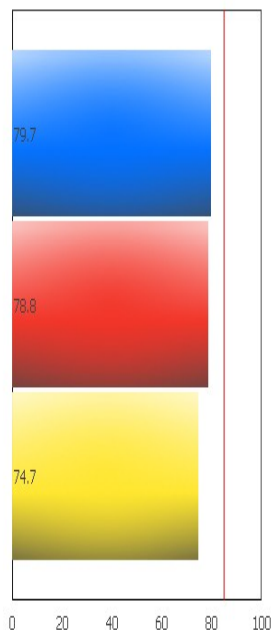
AMO Points



56.4%

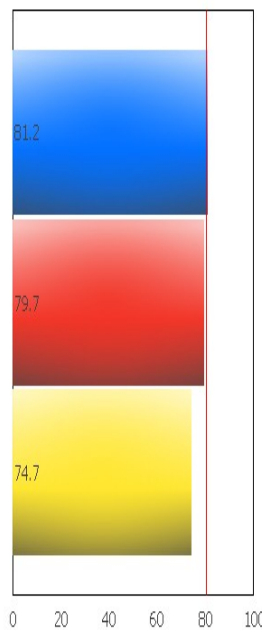
A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



All Students White Econ Disadvantage

Math



White All Students Econ Disadvantage

Graduation Rate

This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

2013 - 2014 Report Card for Lincoln Elementary School

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Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

D

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation - and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

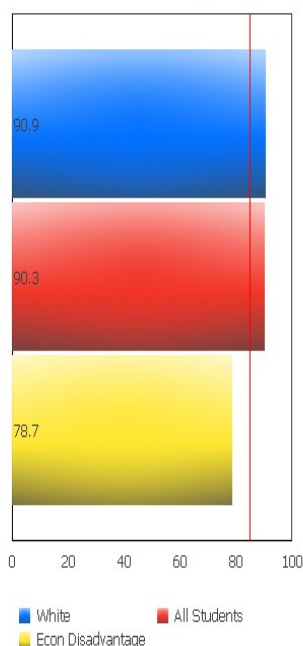
AMO Points



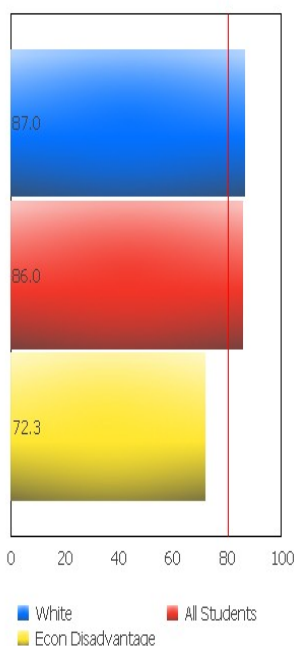
66.7%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



Math



Graduation Rate

This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

2013 - 2014 Report Card for Hayes Elementary School



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PDF

Overview

Achievement

Progress

Gap Closing

Graduation Rate

K-3 Literacy

Prepared for Success

Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

D

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation - and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

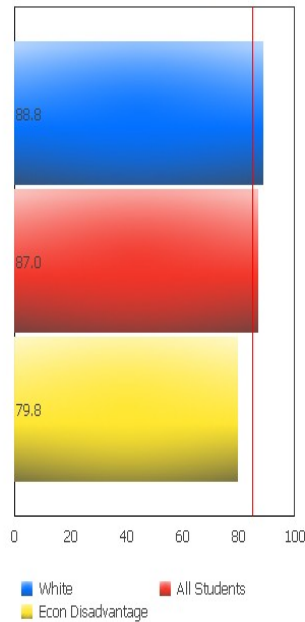
AMO Points



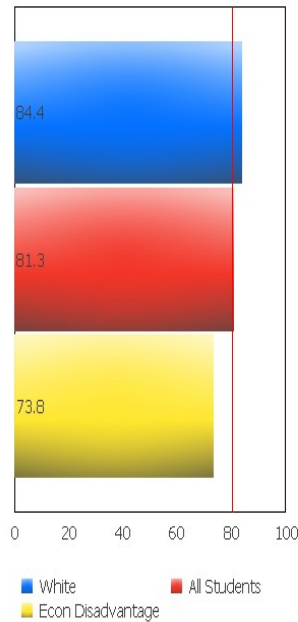
66.7%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



Math



Graduation Rate

This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

2013 - 2014 Report Card for Horace Mann Elementary School

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[Graduation Rate](#)

[K-3 Literacy](#)

[Prepared for Success](#)

Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

F

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation - and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

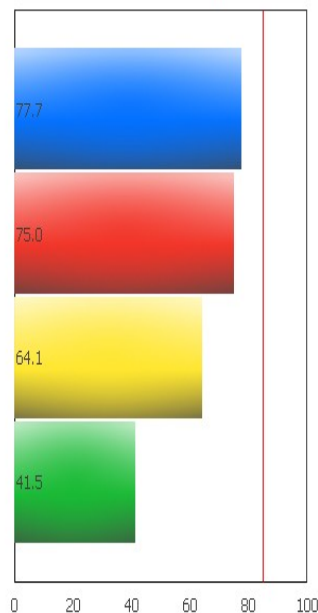
AMO Points



0.4%

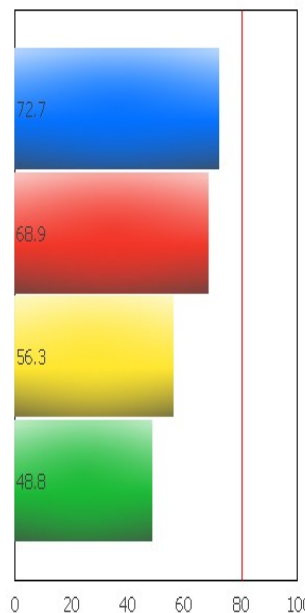
A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



White All Students
Econ Disadvantage Students w/ Disab...

Math



White All Students
Econ Disadvantage Students w/ Disab...

Graduation Rate

This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

2013 - 2014 Report Card for Harding Middle School

Overview

Achievement

Progress

Gap Closing

Graduation Rate

Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

D

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The

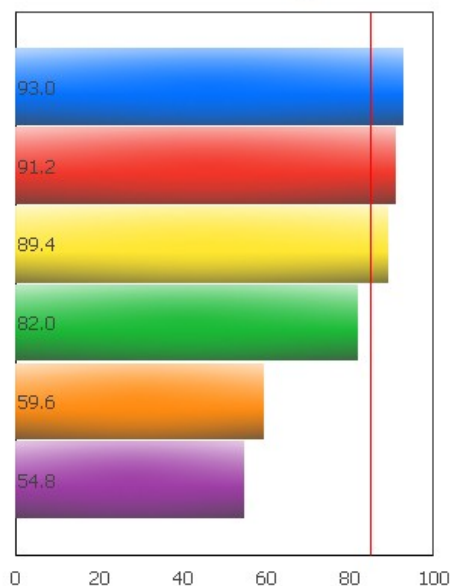
AMO Points



65.9%

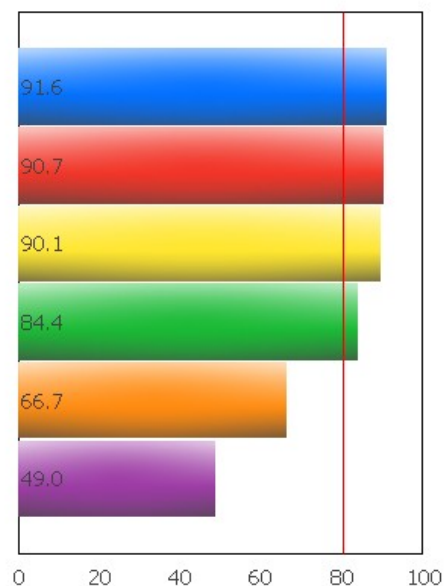
A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



■ Multiracial ■ White
■ All Students ■ Econ Disadvantage
■ Students w/ Disab... ■ Limited English

Math



■ White ■ Multiracial
■ All Students ■ Econ Disadvantage
■ Limited English ■ Students w/ Disa...

2013 - 2014 Report Card for Garfield Middle School

Overview

Achievement

Progress

Gap Closing

Graduation Rate

Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

D

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups.

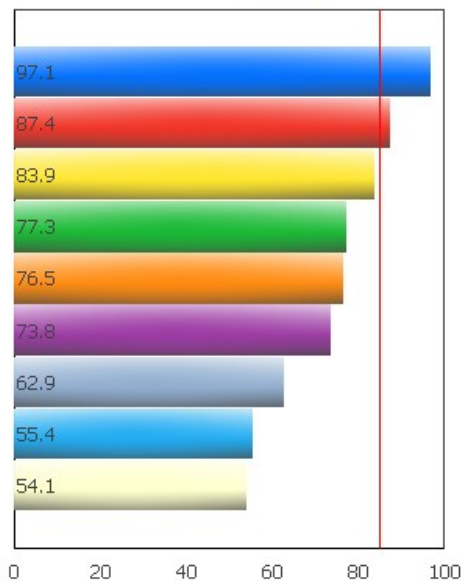
AMO Points



60.9%

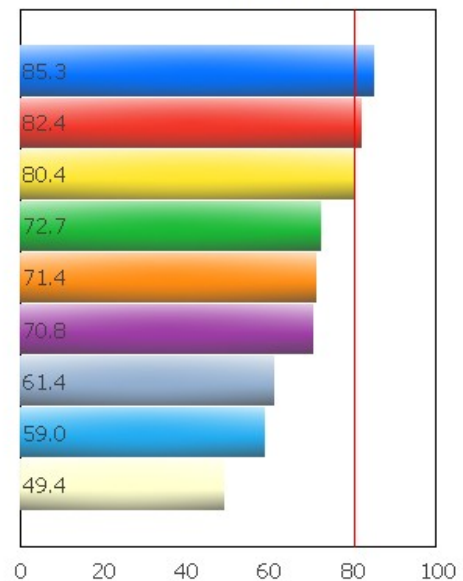
A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



■ Multiracial
■ White
■ All Students
■ Econ Disadvantage
■ Asian/Pacific Isl...
■ African American
■ Students w/ Disab...
■ Hispanic
■ Limited English

Math



■ White
■ Multiracial
■ All Students
■ Econ Disadvantage
■ Asian/Pacific Is...
■ African American
■ Limited English
■ Students w/ Disa...

2013 - 2014 Report Card for Lakewood High School

 View Printable
PDF

[Overview](#)

[Achievement](#)

[Progress](#)

[Gap Closing](#)

[Graduation Rate](#)

[K-3 Literacy](#)

[Prepared for Success](#)

Gap Closing



This grade shows how well all students are doing in your school in reading, math, and graduation. It answers the question - Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in
2016

GRADE

F

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation - and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

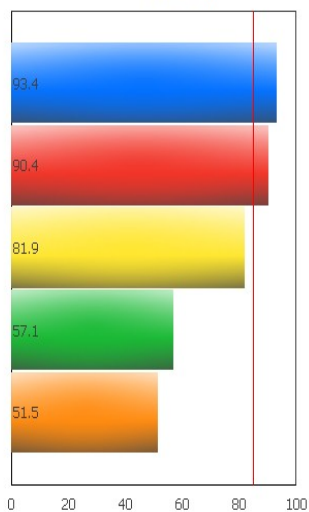
AMO Points



55.5%

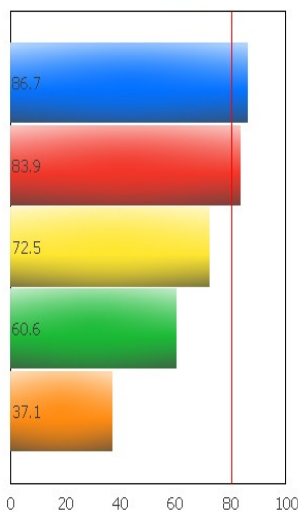
A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

Reading



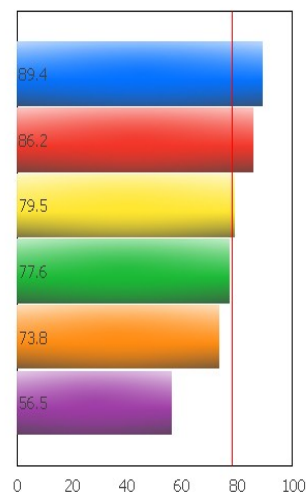
White All Students
Econ Disadvantage Students w/ Disabilities
Limited English

Math



White All Students
Econ Disadvantage Limited English
Students w/ Disabilities

Graduation Rate



White All Students
African American Econ Disadvantage
Limited English Students w/ Disabilities